



2020-21 Madison Co. Schools Phase Three: Executive Summary for  
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2020-21 Phase Three: Executive Summary for Districts

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## 2020-21 Phase Three: Executive Summary for Districts

. Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

Madison County Schools is a growing, rural district in central Kentucky. Madison County is a beautiful area located across the Kentucky River from Fayette County at the foothills of the Appalachian Mountains. The area encompasses the city limits of Richmond and Berea. The population of Madison County is approximately 94,000 people. Interstate 75 runs from the top of the county to the bottom, almost splitting the county in half. As a result, there are many large industries located in the county. In addition to Madison County Schools (current enrollment 11205), the county is also home to Berea Community Independent Schools, Model Laboratory Schools, and St. Mark Catholic School with a combined enrollment of less than 1700 students. Madison County Schools demographics include: 81.04% white, 4.07% black, 5.1% Hispanic, 0.81% Asian, 0.14% American Indian/Alaska Native, 0.06% Native Hawaiian/Other Pacific Islander, and 5.2% two or more races. The district currently has a free/reduced lunch population of 55%. The certified teaching staff is comprised of 98% white and 2% minority. Madison County Schools has 32 teachers with National Board Certification. Eastern Kentucky University and Berea College are also located in Madison County. Those two institutions of higher learning, continue to provide our district with several qualified teacher applicants, although that number continues to decline. As Madison County Schools are closing out the fall semester 2020, we reflect on the current circumstances of instruction and learning that many have experienced across the world in the past ten months. The COVID-10 pandemic created a situation that none of us were prepared for or had ever experienced previously. As we make plans for the second semester of the 2020-21 school year and the summer and fall of school year 2021-22, we take into account what plans we had for 2020 that did not get accomplished and what we must do to meet the goals we have set for 2021. During the past 10 months, from March 2020 to now, we have made many changes to what we normally do. On Monday, March 16, 2020, Madison County Schools' students began learning from home due to the COVID-19 pandemic. We completed the school year (from March 16 to May 11) with teachers providing both virtual and/or printed work for students to complete. During the summer months of 2020, students/parents were given the following options for learning during the 2020-21 school year: 1) traditional school, 2) online virtual school with a teacher, or 3) independent distance learning. As we started the fall semester with all students learning from home through one of the three options, teachers had started weeks earlier with training for virtual instruction

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(both strategies for instruction in the virtual format and utilizing multiple technology options). A majority of K-8 students were able to return to in-person instruction beginning on September 28th utilizing our hybrid attendance model. High school students were able to return to in-person instruction, in a hybrid model, beginning October 19th. After COVID-19 cases began to rise in our county and across our state, all students were back to virtual instruction on November 9th, and will continue with virtual instruction through the end of the semester 2020. In preparation for the fall semester of 2020, the Madison County School district made the following provisions to meet the plans made by the district planning team. Total costs for beginning the semester amounted to over two million dollars. • Hiring 20 additional teachers to allow for full-year virtual instruction school and to help with new classrooms created to increase social distancing within schools for in-person learning. • Hiring 15 additional instructional aides to assist with classrooms created to increase social distancing. • Hiring 1 additional school nurse to ensure that all schools had a school nurse dedicated to that school. • Purchase 2000 Chrome books to provide students with devices for virtual learning. • Purchase Edgenuity (virtual curriculum program) for High School Career and Technical education courses. • Purchase full site license for Zoom for use by all staff (teachers) for virtual instruction; also used for meetings, etc. • Purchase of district site license for professional learning engagement series for teacher PD. • Purchase of over 200 hot spots for students who do not have internet service at home. • Purchase of 50 webcams to enhance teacher workstations for virtual instruction. • Purchase of Personal Protective Equipment for students and staff • Purchase of additional cleaning supplies Many of the things described above, in regards to our response to COVID-19 and its impact on our school district, will continue to be in place and/or utilized during 2021, at least in the early parts of the spring semester. We will continue to provide instruction as best we can, until that time when schools return to continuous in-person instruction. As we prepare to complete state testing in the spring as required by the federal government, we are cognizant of potential learning gaps that students may have. We will seek to utilize our district's diagnostic testing (iReady) in grades K-8 and authentic classroom assessments and course benchmarks to determine where intentional instructional unit planning will be of the greatest benefit for our students.

. Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

Madison County Schools, in partnership with the community, strives to equip educators and students with the skills to lead by example, develop and speak with a unique voice, and explore their academic curiosity to make a positive impact on our

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community and world. Currently, the district is focused on three main district initiatives: Effective PLCs, Active Implementation of Math Design Collaborative, and Continuous Classroom Improvement district-wide implementation. These three initiatives are each example of systems working in and together to improve student achievement in Madison County Schools. With a superintendent who is focused on three main objectives to Build Trust, Promote a Culture of Professional Learning, and Secure the Future of Madison County, the district is continually striving to “grow” all of its people---both students and staff. Additionally, the superintendent has our team working on Efficiency of Instruction by analyzing best practice, increasing rigor, and improving the integration of technology. To obtain results in these areas we are continuing to collaborate within the Early Childhood Alliance, implement Read to Achieve and Math Achievement grants in 10 of our 11 elementary schools, implement Jostens Renaissance programs in all middle schools, expand our Advanced Placement programs at both high schools, and increase Career and Technical Education certification and dual credit opportunities at both high schools. The district has the federal Gear-Up grant award through Berea Appalachia in four of our middle schools currently; and the program has transitioned into both of our high schools during the fall of 2020. Madison County Schools has begun construction on one of our two new Career Centers to service both north and south Madison County as well as our two high schools. The second Career Center is due to break ground within the next couple of months. MCS hopes to open both Career Centers within 18 months of construction starting. Madison County Schools uses multiple data sources to guide instructional decision-making and monitor the progress of each student. The district uses iReady as our K-8 diagnostic assessment. Kentucky Performance Rating for Educational Progress, Advantage Math Recovery (AVMR), Fontas and Pinnell, ACT, Brigance, ACCESS, and authentic classroom assessments are our other data sources that are currently used. The district leadership team, which includes all principals and district support staff, meets monthly to collaborate and incorporate professional learning opportunities that can be shared within each building across the district.

. Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

In 2020, Madison County Schools was designated a Three Star School. All schools now have wireless access in all classrooms, increasing the ability of web connectivity for our students, as well as extended wireless access to school parking lots. With virtual learning, Madison County has worked extensively to make wifi and technology devices available to all of our students All schools within the district participate in the Community Eligibility Program (CEP) that provides free breakfast,

lunch, and dinner for all students regardless of SES status. The Food Service Department has continued to provide meals to students and any others under age 18 throughout the pandemic. Seven principals have completed principal leadership training with the National Institute for School Leadership (NISL), and seven principals will be wrapping up their completion of the NISL program in the summer of 2020. The superintendent has completed the superintendent leadership training with NISL. Madison County Schools has 44 Google Certified Educators and more are in training to achieve that status. Two of our schools that began the Active Implementation work with the National Implementation Research Network (NIRN) and the State Implementation and Scaling-Up of Evidence-Based Practices (SISEP) have been recognized by these organizations as being the first schools in the nation to create the School-District-Region-State chain of implementation. Over the next three years, Madison County Schools wants to become an embedded Google district, being recognized as a Continuous Classroom Improvement Model District, and establish an effective system for validating curriculum alignment and classroom instruction. Many of our departments including Finance, Human Resources, Technology, Maintenance, Food Service and Transportation are continually working to improve service to our “customers” and efficiencies within the individual departments. Participation by all of these department employees in continual professional learning and training is paramount to the effectiveness and growth of services provided that these departments provide to our students and staff. The focus is on improving the achievement and school experience for all of our students.

. **Districts Supporting CSI/TSI (including ATSI) Schools Only:** Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

NA

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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